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2007 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WORTHAM District Rating: Academically Acceptable

DISTRICT NUMBER: 081905

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Grade 8 science results are not included because they are not used in the 2007 accountability system. Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

\_\_\_\_\_

Peguired

									Require		
		2007		-	2	2006		;	Improven	nent -	
	Number		Pct	C+1-	Number		Da+	Mo±			
Dansfarman		Number		Stu		37l	Pct	Met	3-4		16- t-
Performance	Met		Met	Grp	Met	Number	Met	Min	Act	ът	Met
Results	std	Taking	Std	8	Std	Taking	Std	Size	Chg	RI	RI?
Reading/ELA (65	%)										
All Students	239	257	93%	100%	222	243	91%		2		
African Amer	35	38	92%	15%	31	36	86%		6		
Hispanic	*	*	90%	*	16	20	80%		10		
X White	183	195	94%	76%	173	185	94%		0		
X Econ Disadv	70	78	90%	30%	64	74	86%		4		
	. •	, •			V -	• -			-		
Writing (65%)											
X All Students	53	58	91%	100%	*	*	> 99%		*		
African Amer	*	*	90%	*	*	*	> 99%		*		
Hispanic	*	*	*	*	*	*	> 99%		*		
K White	40	43	93%	74%	*	*	> 99%		*		
Econ Disadv	*	*	95%	*	*	*	> 99%		*		
Social Studies			0.50	4000					_		
K All Students	68	73	93%	100%	56	62	90%		3		
African Amer	*	*	88%	*	*	*	> 99%		*		
Hispanic	*	*	> 99%	*	*	*	*		*		
X White	55	59	93%	81%	46	52	88%		5		
Econ Disadv	15	19	79%	26%	*	*	90%		-11		
1 .1 .4-											
Mathematics (45		251	720.	1000	100	240	750.	37	2	_	37-
X All Students	184	251	73%	100%	180	240		Yes	-2	0	No
X African Amer	22	38	58%	15%	24	36		Yes	-9	**	No
Hispanic	14	21	67%	8%	13	19	68%		-1		
X White	146	189	77%	75%	141	183	77%		0		
X Econ Disadv	51	78	65%	31%	46	73	63%	Yes	2	**	No
Science (40%)											
	60	80	750	100%	51	76	670		8		
X All Students			75%	100%			67%				
African Amer	8	11	73%	14%	3	7	43%		30		
Hispanic	4	7	57%	9%	*	*	*		*		
X White	47	61	77%	76%	47	66	71%		6		
Econ Disadv	13	22	59%	28%	12	18	67%		-8		
** Met the min	imum size	requiremen	t, but o	lid not m	meet the 70	0% floor	for Rec	ognize	d.		
STATE-DEVELOPED	AT.TERNATT	VE ASSESSM	ENT TT	SDAA TT	) TARLE						
STATE-DEVELOPED	ALTERNATI	VE ASSESSM	ENT II (	SDAA II	) TABLE				Requir	:ed	
	ALTERNATI					2006					
						2006		•			
I	# Tests	2007	Pct	 Stu	Tests		Pct	Met	Improve		
				Stu Grp	# Tests Met	2006 #		•			
I	# Tests	2007	Pct	 Stu	# Tests Met		Pct Met	Met	Improve		Met
SDAA II	# Tests Met	#	Pct Met	Stu Grp	# Tests Met	#	Pct Met	Met Min	Improve	ement	Me
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min	Improve Act Chg	ement	Met
SDAA II Results (50%)	# Tests Met ARD 68	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min	Improve Act Chg	ement	Met
SDAA II Results (50%) ( All Students  EXCEPTIONS TABL Number Msrs	# Tests Met ARD 68	Tests 82	Pct Met ARD 83%	Stu Grp % 100%	# Tests Met ARD 54	# Tests 70	Pct Met ARD 77%	Met Min Size	Improve Act Chg	ement	Met
SDAA II Results (50%)  X All Students  EXCEPTIONS TABL	# Tests Met ARD 68	2007 # Tests 82	Pct Met ARD 83%	Stu Grp % 100%	# Tests Met ARD	# Tests 70	Pct Met ARD	Met Min Size	Improve Act Chg	ement	Met

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

		Class	of 2006	Class			of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	43	0	44	97.7%	100%	30	31	96.8%		0.9			
African Amer	6	0	6	100.0%	14%	7	7	100.0%		0.0			
Hispanic	*	*	*	*	2%	*	3	*		*			
White	35	0	36	97.2%	82%	20	21	95.2%		2.0			
Econ Disadv	10	0	10	100.0%	23%	8	8	100.0%		0.0			

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

Stu # # 7-8 Dropout Grp Dropouts Graders Rate %

|-----|

	Dropouts	Graders	Rate	75
All Students	0	64	0.0%	100%
African Amer	0	11	0.0%	17%
Hispanic	0	8	0.0%	13%
White	0	43	0.0%	67%
Econ Disadv	0	24	0.0%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.